

## Goals and Objectives

**In order to clarify the question of goals and objectives, I have listed the following items for you to consider when preparing your lesson plans.**

### **Introduction:**

- Essential to all planning activities
- What to expect students to learn
- Establish priorities
- Measurable (how will you know if they have acquired the skill?)

### **Terms:**

- **Course goals-** specify the learning outcomes within the overall curriculum. (Program)
- **Unit objectives-** from goals to objectives- shift in degree of specificity. Unit of instruction within a course of study. (course)
- **Instructional objectives-** highest level of specificity ( daily lesson plans)
- **From the general to the specific**
- **Evaluation-** desired student behavior,(outcome) state the conditions under which the desired will be demonstrated, how well the student will perform the behavior, the means of assessment

### **Three Domains of Instructional Outcomes**

- **Cognitive-** performance which requires knowledge of specific information (principles, concepts and generalizations (problem solving)
  - ◆ Knowledge, facts & specifics
  - ◆ Comprehension, interpret, translate summarize
  - ◆ Application-use information in a situation
  - ◆ Analysis- separate whole into parts
  - ◆ Synthesis- combine elements to form new entity from original
  - ◆ Evaluation- decision making, selecting based on criteria
- ◆ **Psychomotor-** relate to skill performance
  - ◆ Acquisition of mastery cosmetology skills
  - ◆ Provide guidance
  - ◆ Provide practice
- ◆ **Affective -** demonstration of feelings, attitudes or sensitivities toward other people- difficult to state and measure
  - ◆ Ethics
  - ◆ Interpersonal skills
  - ◆ Positive attitude
  - ◆ Cooperation